SIMON FRASER UNIVERSITY EDUCATION 485-8

DESIGNS FOR LEARNING: WRITING

Intersession 1990

Instructor: Carolyn Mamchur

May 7 - June 15

Monday, Tuesday, Wednesday, Thursday 8:30 - 12:20

Location: MPX 9511

Prerequisites: Permission of Instructor or Education 401/402 or equivalent.

Course Description:

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: teacher as writer, teacher as researcher, teacher as teacher of writing skills, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

Course Content:

Teacher as Writer

Writing skills Audience Purpose

Writing process
Self evaluation

Teaching Writing

Research
Skill acquisition
Self-disclosure, risk and creativity
Thought and discipline
Evaluation

Teacher as Researcher

Reflective observation
Use of drama
Use of literature
Curriculum development
Program evaluation
Peer support systems

Course Evaluation:

Students will:

- -write in narrative and literary forms
- -read and discuss a wide sample of literature on writing process, and critically evaluate its application
- -observe and teach demonstration lessons, and participate in a broad range of practical writing workshops and experiences designed to promote competence in writing, in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements. Individual contracts will be negotiated to permit students to concentrate on that part of the course most relevant for them.

Texts:

No text, a \$25.00 fee will be charged for duplicating costs.